



WORLD LANGUAGES EDUCATION CHECKSHEET /120-121 CREDITS

Note to the Student: This checksheet describes the curricular requirements for both the Bachelor of Arts in Language, Literature, and Culture Studies with a concentration in "Foreign Language (French, German, or Spanish) Education Teaching Endorsement" and for the teacher preparation program in world language (French, German, or Spanish). The courses listed are required in both areas. All curricular requirements on this checksheet, along with other programmatic requirements, must be met in order to receive the institutional recommendation for the teaching endorsement in the state of Colorado. A minimum of 42 credits must be completed in upper-division coursework. **The Teacher Preparation Program is a non-degree program; bachelor degrees in education are not awarded.** It is highly recommended to take the Oral Proficiency Interview, from ACTFL, before graduation. The State of Colorado is requiring an oral proficiency of **ADVANCED-LOW** for teacher candidates.

Professional Education Courses		Substitution
EDUC 275 <i>Schooling in the U.S.</i> (3C)	3	
EDUC 331 <i>Ed Tech & Assessment</i>	2	
EDUC 340 <i>Literacy & the Learner</i>	3	
EDUC 350 <i>Instruction I (Indiv/Mgmt)</i>	3	
EDUC 386 <i>Practicum-Instruction I</i>	1	
EDUC 450 <i>Instruction II</i>	4	
EDUC 486E <i>Practicum: Instruction II</i>	1	
EDUC 462 <i>Meth/Assess-Tchgng Langs</i>	4	
EDUC 485B <i>Student Teaching-Sec</i>	11	
EDUC 493A <i>Seminar: Prof Relations</i>	1	

All-University Core Curriculum (AUCC)		Substitution
College Composition (1A) CO 150	3	
Mathematics (1B)	3	
CO 300 <i>Writing Arguments</i> (2B)	3	
Biological/Physical Sciences (3A)	3	
Arts and Humanities (3B)	6	
Social and Behavioral Sciences (3C)	3	
HIST 101 or 171 (3D)	3	
Global and Cultural Awareness (3E)	3	
Depth and Integration (AUCC 4A, 4B, 4C) <i>L*400-level culture course, L 492</i>		

GENERAL ELECTIVES - 11-17 cr.		
* Education Abroad experience is highly recommended.		

Teaching Concentration (Content) Courses		Substitution
• L* 200 <i>Second Year Language I**</i>	3	
• L* 201 <i>Second Year Language II**</i>	3	
• L* 300 <i>Reading/Writing for Comm</i>	3	
• L* 310 <i>Approaches to Literature</i>	3	
• L* 326 <i>Phonetics</i>	3	
• L* 335 <i>Issues in Culture</i>	3	
• L* 400 <i>Advanced Communication Skills</i>	3	
• L* 492 <i>Lang, Literature, and Society</i>	3	
Culture – Select ONE of the following:		
• LFRE 433 A-B <i>Adv French/Franc Culture</i>	3	
• LGER 434 <i>Advanced German Culture</i>	3	
• LSPA 435 <i>Caribbean Culture in Hisp. Lit</i>	3	
• LSPA 436 <i>Adv. Latin American Culture</i>	3	
• LSPA 437 <i>Advanced Spanish Culture</i>	3	
Language, Literature – Select ONE Course		
• LFRE 460 <i>French/Franc. Women Writers</i>	3	
• LSPA 442 <i>Colonial Latin American Lit.</i>	3	
• LSPA 445 <i>Women Writ. - Hisp. Worlds</i>	3	
• LSPA 449 <i>Span-Amer Lit. Mvmnts/Prds.</i>	3	
• L* 450 <i>Selected Lit. Mvmnts and Periods</i>	3	
• L* 452 <i>Genre Studies</i>	3	
• L* 453 <i>Author Studies</i>	3	
• L* 454 <i>Topic Studies</i>	3	
Linguistics – Select ONE Course		
• E 320 <i>Intro to the Study of Language (G)</i>	3	
• LFRE 312 <i>Intro to French Linguistics</i>	3	
• LSPA 312 <i>Intro to Spanish Linguistics</i>	3	
Syntax, Semantics – Select ONE Course		
• E 324 <i>Teaching Eng. as a Sec. Lang(F, G)</i>		
• LSPA 470 <i>Spanish Gram. Constructions</i>	3	
Elective Language Credits – TWO Courses (one must be 400-level). 6 Credits Required.		
	3	
	3	

See the back of this checksheet for more important course requirements and advising reminders.





Important Coursework Requirements:

1. To enroll in EDUC 275 and EDUC 340, students must have completed 30 credits of post-secondary coursework.
2. Students must be formally admitted to the Teacher Preparation Program to enroll in Phase II courses: EDUC 331, 350 and 386.
3. Because the coursework content and field experiences build upon previous courses, the phases cannot be taken concurrently or out of sequence.
4. Grades in ALL education courses and teaching content courses must be C or above.
5. Students cannot advance to the next phase of the program with incomplete grades or grades of C- or below in professional education courses.

Coursework Model of the Teacher Preparation Program – Secondary and K-12 Endorsements*

PHASE I		PHASE II	PHASE III		PHASE IV
<p>EDUC 275 Schooling in the United States 3 credits (Course includes field experiences in the P-12 school system)</p> <p>EDUC 340 Literacy and the Learner 3 credits (Course includes field experiences in the school system.)</p>	<p>Admission Required to Enroll in Phase II EDUC Courses</p>	<p>EDUC 350 Instruction I: Individualization/ Management 3 credits (Course is a Professional Development School (PDS) at the public junior high schools)</p> <p>EDUC 386 Practicum: Instruction I 1 credit (Includes field experiences aligned with EDUC 350)</p> <p>EDUC 331 Educational Technology and Assessment 2 credits</p>	<p>EDUC 450 Instruction II: Standards and Assessment 4 credits (Course is a Professional Development School (PDS) at the public high schools)</p> <p>EDUC 486E Practicum: Instruction II 1 credit (Includes field experiences aligned with EDUC 450)</p> <p>EDUC/EDCT 4** Content Methods 4 credits (Course can be taken in Phase II or III of Program)</p>	<p>Passing Score on State Licensing Exam Required to Begin Student Teaching</p>	<p>EDUC 485 A-B-C, EDCT 485 Student Teaching 11-12 credits (Course entails 15-16 weeks of full-time experience in a cooperating school site)</p> <p>EDUC 493A, EDCT 492 Seminar: Professional Relations 1 credit (Taken concurrently with EDUC/EDCT 485)</p> <p>Successful completion of Program coursework, field experiences, and other requirements leads to...</p> <p style="text-align: center;">➔</p> <p style="text-align: center;">Institutional Recommendation for a Colorado Initial Educator License</p>

*Early Childhood Education students' core education courses will vary from this listing.

**Additional content methods courses may be required in specific endorsement areas.

Substitution Approval:

Student/Date:

Education Advisor/Date:

Mission of the Teacher Preparation Program:

- We are clinical practitioners, scholars, and advocates collaboratively preparing education professionals through a Professional Development School Model.

Professional Program Accreditation:

- Colorado State University's Teacher Preparation Program is accredited by the Teacher Education Accreditation Council, the Colorado Commission on Higher Education, and the Colorado Department of Education.



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